

CRITERIA	P.B.-1	P.B.-2	EPR	AEHO	MAC-1	MAC-2	SCORE	RANK	COMMENTS
Nb of points	25	25	10	10	5	5	80		
CANDIDATE NAME 1	0	0	0	0	0	0	0		
CANDIDATE NAME 2	0	0	0	0	0	0	0		
CANDIDATE NAME 3	0	0	0	0	0	0	0		
CANDIDATE NAME 4	0	0	0	0	0	0	0		
CANDIDATE NAME 5	0	0	0	0	0	0	0		
CANDIDATE NAME 6	0	0	0	0	0	0	0		
CANDIDATE NAME 7	0	0	0	0	0	0	0		
CANDIDATE NAME 8	0	0	0	0	0	0	0		
CANDIDATE NAME 9	0	0	0	0	0	0	0		
CANDIDATE NAME 10	0	0	0	0	0	0	0		
CANDIDATE NAME 11	0	0	0	0	0	0	0		
CANDIDATE NAME 12	0	0	0	0	0	0	0		
CANDIDATE NAME 13	0	0	0	0	0	0	0		
CANDIDATE NAME 14	0	0	0	0	0	0	0		
CANDIDATE NAME 15	0	0	0	0	0	0	0		
CANDIDATE NAME 16	0	0	0	0	0	0	0		
CANDIDATE NAME 17	0	0	0	0	0	0	0		
CANDIDATE NAME 18	0	0	0	0	0	0	0		
CANDIDATE NAME 19	0	0	0	0	0	0	0		
CANDIDATE NAME 20	0	0	0	0	0	0	0		
CANDIDATE NAME 21	0	0	0	0	0	0	0		
CANDIDATE NAME 22	0	0	0	0	0	0	0		
CANDIDATE NAME 23	0	0	0	0	0	0	0		
CANDIDATE NAME 24	0	0	0	0	0	0	0		
CANDIDATE NAME 25	0	0	0	0	0	0	0		
PROFESSIONAL BACKGROUND P.B.-1; P.B.-2 [50 points]	P.B.-1	Professional background alignment within one of the 7 target categories: - Full score (Aligned): Participants aligning with one of the 7 target categories: 25 points - No score (Not aligned): Participants not aligning with any of the target categories: 0 points							
	P.B.-2	Level of Experience: - Full score (>= 2 years of experience): Participants with at least 2 years of experience receive a full score of 25 points - Partial score (< 2 years of experience): Participants with less than 2 years of experience receive a score of 20							
ENGLISH PROFICIENCY REQUIREMENT [10 point]	EPR	English Proficiency Level: Does the participant meet the minimum English proficiency requirement B Level? Yes (10 point) No (0 points)							
AFFILIATION WITH EXCHANGE HOSTING ORGANISATIONS [10 point]	AEHO	Hosting and Applying for Exchange Programs: - Applicants who actively host exchange programme participants and have applied for exchange programs in other countries will receive the maximum score of 10 points. - Partial Score (Hosting but Not Applied): Applicants who host exchange visitors but have not applied for exchange programs in other countries will receive a partial score of 0 points.							
MOTIVATION/ATTITUDE CRITERIA [10 points]	MAC-1	Clarity of Expression (Score: 1-5): 5 points: The motivation letter is exceptionally clear, well-structured, and free from grammatical errors 4 points: Generally clear but may have a few minor issues in expression 3 points: Clear but with some notable issues in expression 2 points: Somewhat unclear, with several grammatical errors 1 point: Difficult to understand due to significant language issues							
	MAC-2	Depth of Motivation (Score: 1-5): 5 points: The motivation is detailed, personal, and clearly articulated 4 points: Motivation is well-explained but lacks some depth 3 points: Adequate motivation is provided but lacks detail 2 points: Motivation is vague and lacks specific examples 1 point: Little to no evidence of motivation; generic statements							
GENDER INDENTITY	GI	To achieve gender-balanced participation, scores have been pre-assigned to ensure equal representation.							

Verif.	
P.B.	50
EPR	10
AEHO	10
MAC	10
TOTAL	0

Legend:

European Exchange Programme: EEP

Professional Background: P.B.

English Proficiency Requirement: EPR

Affiliation with Exchange Hosting Organisations: AEHO

Motivation/Attitude Criteria: MAC

Gender Identity: GI

Target Settings Specific Sub Groups

TARGET SETTINGS & SPECIFIC SUB GROUPS

1. Children in kindergarten and primary school
2. Adolescents and youths
3. Elderly people
4. Persons in vulnerable situations/vulnerable groups:
 - Low income and/or low socioeconomic status
 - Isolated people/migrants
 - Displaced persons
 - Homeless people
 - Single parent households
 - Victims of violence or crimes
 - Sexual orientation minorities, such as LGBTQI
 - Pregnant women
5. People living with an existing condition:
 - Non-communicable diseases
 - Communicable diseases
6. Substance abuse and drugs-users
7. Violence against others, self-harm, suicide prevention
8. Depression
9. Specific mental health issues emerging from:
 - COVID-19 outbreak
 - Climate crisis
 - Increasing living costs and unemployment
 - Conflict-affected populations (e.g., Ukraine)
10. Public debate and fight against the stigma and discrimination linked with mental health conditions
11. Promoting a person-centred and rights-based approach
12. Improvement of cooperation between healthcare professionals and patients
13. Enhanced integration between health, education and social protection/welfare sectors to better address mental health needs
14. Diversity criteria

TARGET

1. Health professionals working in the mental health sector (psychiatrists, family doctors, nurses, psychotherapists, physiotherapists, speech therapists, clinical psychologists, specialised counsellors, work therapist, social workers)
2. Teachers and educators working in the educational setting (educational workers working in schools, or other educational settings, youth centres, sports clubs, school counsellors)
3. Social workers working in various community settings (community care canters, social care organizations/ services, refugee/ migrant/asylum seeker canters, elderly care centres)
4. Professionals working in prisons and juvenile detention centres (social workers, clinical psychologists, etc.)
5. Mental health policy makers and experts/advisors in the area of mental health policy at the national and community levels
6. Professional education providers in mental health
7. Service User Organizations involved in mental health advocacy

MOTIVATION CRITERIA

CriteriaScore

- 1. Clarity of Expression (Score: 1-5):**
- 5 points: Motivation letter is exceptionally clear, well-structured, and free from grammatical errors.
 - 4 points: Generally clear but may have a few minor issues in expression.
 - 3 points: Clear but with some notable issues in expression.
 - 2 points: Somewhat unclear, with several grammatical errors.
 - 1 point: Difficult to understand due to significant language issues.
- 2. Depth of Motivation (Score: 1-5):**
- 5 points: Motivation is detailed, personal, and clearly articulated.
 - 4 points: Motivation is well-explained but lacks some depth.
 - 3 points: Adequate motivation is provided but lacks detail.
 - 2 points: Motivation is vague and lacks specific examples.
 - 1 point: Little to no evidence of motivation; generic statements.

GENDER IDENTITY

Scores have been pre-assigned to ensure equal representation.