



EMPOWERING EDUCATORS FOR A SUSTAINABLE FUTURE

www.ecoliteracy.eu

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Erasmus+



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the European Union



About the Project

Through this project, we aim to promote ecoliteracy in all its forms—from sharing knowledge and good practices to inspiring positive actions. We believe that education is key to transforming our mindset towards a more sustainable human ecology. We work as a professional community of non-formal eco-trainers, offering educational services, learning materials, resources, and networking opportunities.



Our current project, PoETs — Pathways to Ecoliteracy, is funded by the Erasmus+ Adult Education Program.

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The project goals



Creating and promoting authentic, high-level, **professional eco-trainers**



Designing a clear pathway that **educators** can follow to become competent in environmental education and the **development of green competences**



Collecting and making accessible both old and new **resources** necessary for **teaching green competences** on a free, accessible, and inclusive website



Aiming to fill knowledge and practice gaps related to how the **Green Comp** framework can be **integrated** into educational processes



Developing a tool to assess the level of one's own **ecoliteracy competence**



Initiating cross-sectoral cooperation in the development of green competences



Increasing the capacity of the executing **partner organizations** by developing their digital competences to ensure the **project's long-term sustainability**



Becoming part of a **professional community where environmental education is fundamental**, and whose members actively pursue growth and mutually support each other's professional development

What is Ecoliteracy?

Ecoliteracy is the ability to understand the principles of ecological systems and to apply that understanding in making conscious choices that support a sustainable way of life. (Capra, 1997). Ecoliteracy is the awareness, knowledge, and mindset that empower individuals and communities to live sustainably and in harmony with the natural world.

Ecoliteracy is about understanding how nature works and applying that knowledge to the way we live. When we develop our ecoliteracy, we become better equipped to make choices that support healthier, more sustainable communities.



Being ecoliterate today means seeing how our choices affect the web of life and finding ways to live in harmony with nature, community and future generations. It's about awareness, responsibility, and action — making wiser decisions that care for all of us - humans and non-humans on our planet.

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The Story of The Ecoliteracy Hub

Our shared journey began in 2015, when Era and Esther met through a project exploring a sustainable future. That's when the vision was born — to create a European professional community where ecoliteracy is accessible and meaningful for everyone.

Over the years, various trainings and collaborations have shaped the framework of eco-competences, which now serves as the foundation for our Eco-Trainer training programmes. In 2023, we launched the PoETs (Pathways of Eco-Trainers) project, through which more and more professionals are joining the European Eco-Trainer community.



The year 2025 is a special milestone for us — it marks the launch of The Ecoliteracy Hub website, designed to promote ecoliteracy and support educators in both formal and non-formal education with practical methods, resources and a self-assessment tool.

What is an eco-trainer?

The eco-trainers in our pool have completed a comprehensive training of eco-trainers, consisting of 100 hours of in-person and online training. They come from diverse professional and educational backgrounds and bring years of varied experience, they are all familiar with the Green Competence Framework and are skilled in designing and supporting eco-competence development processes.

Growing a Europe-Wide Community of Eco-Trainers

Individual professionals and non-formal trainers who successfully complete the Eco-trainer Program and meet the requirements stated in the Strategy are eligible to apply for membership to the eco-trainers' Pool.



Eco-trainers in the Ecoliteracy Hub community are experienced non-formal trainers and facilitators who are committed to supporting the development of eco-competences in a variety of educational settings.

Eco-competences

Eco-competences are the specific knowledge, skills, and attitudes needed to lead a sustainable lifestyle. By developing these, we become more ecoliterate.



GREENCOMP

GreenComp is a reference framework for sustainability competences, developed by the European Commission. It provides a common ground to learners and guidance to educators.

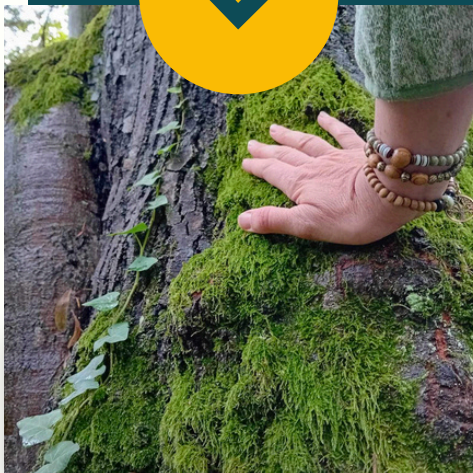
Sustainability competences can help learners become systemic and critical thinkers, as well as develop agency, and form a knowledge basis for everyone who cares about our planet's present and future state.

ECO-COMPETENCES

The eco-competences identified through this process reflect a practitioner's perspective, drawing on the insights of educators, teachers, activists, community leaders, youth workers, and other change agents. Through this work, we identified eight additional competences that complement the GreenComp framework and complete the range of competences needed to achieve sustainability.

How to use this website?

As an educator or trainer, find inspiration and tools to develop eco-competences. Start with an eco-literacy self-assessment for yourself or your participants. Explore videos, books, podcasts, and activities linked to the Green Competence Framework, all searchable and downloadable. If you need an eco-trainer, search by location, language, or needs. Individuals can join events, access resources to grow their ecological knowledge.



FIND A TRAINER



LEARNING ACTIVITIES



SELF-ASSESSMENT



PODCASTS



TOOLS



JOIN THE COMMUNITY

Find a trainer!

We provide visibility for eco-trainers and associate trainers. This means that anyone looking for a trainer can find one here.



Eco-competences

Trainer Type

Expertise

Languages

Countries



GIULIA TAGINI

Systems thinking

Futures literacy

Exploratory thinking

My name is Giulia, I am a young Italian woman, enthusiastic about all facets of life and full of energy. I am graduating as a non-formal teacher/educator, and I can not wait to share my passions and knowledge with you!



KRISZTA VÁSÁRHELYI

Promoting nature

Eco-emotional intelligence

Body awareness

I am a psychologist and also a trainer mainly working with nature connection a general mental wellbeing. I am dedicated to promote regenerative lifestyle combined with peace and mindful, sustainable happiness.



JAVI QUILEZ

Promoting nature

Critical thinking

Eco-emotional intelligence

I'm Javi Quilez, a lifelong scout, environmental volunteer and educator whose compass has always pointed toward nature, community and growth.

Self assessment tool

Self-assessment of eco-competences helps us understand our strengths and areas for growth in living sustainably. By reflecting on what we already practice and what we still need to learn, we become more aware, motivated, and capable of positive change. It guides personal learning and supports collective action.



The purpose of the self-assessment tool is to provide a clear picture of an individual's ecoliteracy, supporting personal growth in ways that feel meaningful. The assessment is open to anyone with an interest in the topic, and was designed especially for professionals working in the educational field.

Learning activities

This collection of learning activities has been developed and used by various eco-trainers and can serve as an inspirational resource for designing your own learning processes. Each activity is categorized according to the specific eco-competences it helps develop, allowing you to filter them by different features to find what best suits your needs. Additionally, you have the option to download and print these activities for convenient use.



Discover our practical collection of eco-competence-based learning activities, from quick energizers to longer, 45+ minute sessions. Easy to search and enriched with educator tips, these tools support teachers and trainers in designing inspiring, ecoliteracy-focused learning processes.

The image displays two activity cards and a search filter menu. The first card, titled "CONTAINERS OF EMOTIONS", features a leaf icon and a close button. Its description is "A visual activity to recognize and evaluate ones level of different (eco)emotions". It includes icons for age groups (7+, 4-35, 15-30) and three competency tags: "Holistic awareness", "Eco-emotional intelligence", and "Body awareness". The second card, titled "DISCARDED CLOTHES CATWALK", also has a leaf icon and a close button. Its description is "A performance-like display of the amount of clothes being thrown away annually". It includes icons for age groups (14+, 4-15, 90-120) and three competency tags: "Circular approach", "Political agency", and "Collective action". To the right is a search filter menu with a magnifying glass icon and four categories: "Eco-competences", "Keywords", "Participants", and "Timeframe". Below the menu is a label "Age".

Each activity includes clear objectives, preparation tips, a list of the required materials, and a step-by-step description. You will also find variations and comments from educators who have already tested the activities in their practice. We hope these resources will inspire educators to include more practices aimed at developing ecoliteracy into the learning processes that they design.

Tools

Here you will find a list of tools that we, as eco-trainers, have identified as valuable for enhancing our own knowledge and skills, and serving as resources for our participants. This list is continuously evolving as we discover and evaluate more tools, and we are happy to share these discoveries with you.

BOOKS

VIDEOS

**ONLINE
RESOURCES**



Whether you want a professional to strengthen your eco-competence or you want to delve deeper into a topic, we recommend this collection, where we have gathered the books, videos, and online resources that we know and use.

These tools not only support the personal development of trainers, but can also be integrated into teaching and learning processes and shared with others.



Levels

Eco-competences

Type of Resource



Join the community!

We are a dynamic community of educators, organizations, and supporters committed to promoting ecoliteracy. We welcome formal educators looking for useful resources, as well as individuals and organizations interested in supporting our mission.



AS AN ECO-TRAINER

**AS AN ASSOCIATE
TRAINER**

AS A SUPPORTER

We are building a professional community on LinkedIn, where we share our news, podcast episodes, and discussions on ecoliteracy and eco-competences.



Ecoliteracy Ecosystem

Real impact can be achieved through collective effort. We believe that cooperation between non-governmental organizations involved in environmental education programs is key to promoting change and educating a future

generation that is ecologically conscious.

Ecoliteracy.eu is also a hub for organizations committed to promoting ecoliteracy at the local and regional levels, which together can have a significant impact.



In-Person Presence of the PoETs Project

Presentation of The Ecoliteracy Hub

December, 2024
on Global Ecovillage
Network project generation
event, Torri, Italy

June, 2025
at ToGather Festival,
the Netherlands

June, 2025
Online meeting with Anna
Ksiazek, from SustainAbility
project

August, 2025
at Global Ecovillage Yearly
Gathering, Lengyeltóti,
Hungary

September, 2025
during IYNF's 50th
anniversary gathering,
Austria

October, 2025
on Eco-ToT second edition,
Etyek, Hungary

November, 2025
5th National Environmental
Education Conference,
Madrid, Spain

September, 2024

in market fair during the
Symposium on Climate
Change of the Council of
Europe Youth Partnership,
Strasbourg, France

January, 2025

to NFJD (Young Nature
Friends Germany) in Berlin,
Germany

June, 2025

to teachers of Primary School
of Etyek, Hungary

August, 2025

at Gyüttment Festival - East
End International Court,
Lengyeltóti, Hungary

September, 2025

at Ghent Summer School on
Sustainability, Ghent,
Belgium

November, 2025

at Ecoschools' network
meeting - on acting for
sustainability - Hungarian
Educational Institute



Impact highlights

Our impact in numbers by the end of 2025



Who we are




Szatyor Association Hungary

Szatyor Association in Hungary raises awareness about sustainable living and conscious consumption by promoting ecological practices through education, projects, and social entrepreneurship. They create spaces to share knowledge on socio-ecological sustainability, showing how green lifestyle choices and fair economy can be part of daily life. Their focus includes community development, ecoliteracy education based on the GreenComp Framework, supporting rural sustainability, exploring degrowth and deep ecology, applying permaculture, and empowering youth workers through non-formal education training.

Asociación Biodiversa Spain

Asociación Biodiversa in Spain is a grassroots environmental nonprofit focused on providing nature-based learning experiences for young people and adults. They use non-formal, transformative, and experiential methods to promote sustainability, environmental awareness, and reconnect people with themselves, others, and nature. Their mission centers on fostering care for the environment through education and awareness raising, aiming for a world where humans live in harmony with themselves and their surroundings. Based in Asturias, they work internationally through European projects and support local and national initiatives.



Era Karman Hungary

I am a freelance non-formal trainer with over 20 years of experience in environmental and social sustainability, permaculture, and volunteer management.

I began by connecting farmers and city dwellers in Hungary, helping start the shopping communities movement. As a founding member of Szatyor Association, I now lead educational programs and projects, mainly through Erasmus+ and ESC. Passionate about plant science, soil health, and mindful cooking, I focus on experiential learning that reconnects people with nature and fosters ecological and social well-being, inspiring meaningful everyday changes.



Esther Vallado Spain

I am a dedicated environmentalist and founding manager of Asociación Biodiversa, specializing in non-formal environmental education that fosters nature connection and personal growth. With a degree in Environmental Sciences, I have worked with leading conservation groups before discovering the power of transformative non-formal learning. Now, as a freelancer and through Biodiversa, I create meaningful nature-based learning experiences for young people and adults and write about them. Passionate about nature conservation, I am currently exploring systems thinking, degrowth, biomimicry, and neuroscience to enrich my educational work.





Thank you!

We believe that non-formal education plays a key role in helping people understand the reality and functioning of our environment, the unprecedented crisis we currently face, and in designing solutions where education is of central importance. The resources we have compiled are based on non-formal education.



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